

Review of: "Bridging Empirical Evidence and Diverse Epistemologies in Public Policy: Evidence-Based Policy and the Issue of Subjugated Knowledges"

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The author briefly describes the relationship between Evidence-Based Policy (EBP) and subjugated knowledge, addressing the need to integrate critical scientific perspectives and include diverse knowledge in governmental decision-making. Their proposed manuscripts, much more relevant for regions with low institutionalization of knowledge, such as the global South, aim to strengthen the capacity of governments to create more effective and inclusive policies, promoting processes of social reparations and epistemic justice. I recommend accepting this manuscript after correcting the grammatical and typo-related errors (The phrase the inclusion of may be wordy→including is suitable).