

Review of: "Paulian Approach to Critical Thinking: Assessing an Intervention Program"

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Potential competing interests: No potential competing interests to declare.

Respectful suggestions to the authors

Regarding the:

Research design.

Mixed method research, using the QUAN-qual approach to better understand quantitative studies.

Important note: there is a need for more description of the methodology and for authors to back it up by explaining it better to the reader, especially if they are linking categories with variables, which is one of the current problems of mixed methodology.

There is also an underlying idea that I suggest you add, the Indian people are highly creative, addressing the problem in the context of teacher training is not enough, I suggest the following articles so that you can better understand the importance of critical thinking in relation to the kind of brains Indian students have. Although Western theories are important, they fall short of the cognitive development of the Indian population:

<https://www.thescienceofpsychotherapy.com/the-triune-brain/>

<https://www.sciencedirect.com/science/article/abs/pii/B9780080450469009840>

<https://repositorio.udes.edu.co/server/api/core/bitstreams/81b56166-4f34-4fe7-b7ce-61ca1c3c2630/content>

Dr. Waldemar de Gregori's books are also a good source of information. Another aspect to take into account is didactics and pedagogy and as the article refers to the need to overcome the traditional school teaching which is rote and prevents the development of reason. The basic problem is how to teach the Indian child critical thinking without damaging his or her creative capacities. It is important not to Westernise the East, as both factions of the world have different but complementary learning styles. Moreover, if teachers are not trained in critical pedagogy, they will not be able to overcome the issue of traditional teaching in education.