

# Review of: "Relevance of School Mathematics for Students of Economics"

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**Potential competing interests:** No potential competing interests to declare.

This is an excellent article that highlights the lack of relevance not only of school mathematics, but also of mathematics subject matter in general as a whole. The way mathematics is taught nowadays lacks relevance to students' life experiences, lacks contexts, purposes, and/or meanings.

For further improvement of this interesting article, I recommend that the following suggestions be considered:

- (1) The title may be changed to "The Lack of Relevance of Mathematics for Students or Learners."
- (2) The abstract can be revised to capture the essentials of the article, the purpose, and/or the highlights of the article's main contents, such as the research problem, questions, methodology, and so on.
- (3) The introduction and theoretical background sections need to be split up, and the rest of the article's sections need to be numbered, for example:
  1. Introduction
  2. Theoretical background
  3. Methodology
  4. Results and their corresponding subsections, e.g., 4.1, 4.2, 4.3, ...
- (4) The descriptive tables need more explanations, preferably under each table.
- (5) A separate interpretation section that interprets the tables as well as the results may be needed just before the discussion and conclusion section.
- (6) The discussion and conclusion sections need to be split up, and then the recommendations (based on the results) need to be made explicit.
- (7) Have all the research questions posed in the introduction section been answered or not? Explanations may be needed...
- (8) More up-to-date references for the references list may be needed. Nothing is wrong, however, with the inclusion of apparently outdated references as long as they are considered classic, timeless, and/or central to the main purpose of the article.



Overall, this is an interesting article to read...

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