

# Review of: "Perceptions of Academic Dishonesty: Insights from the University of Tehran"

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**Potential competing interests:** No potential competing interests to declare.

Overall, an interesting and very relevant study, both internally to Iran and externally on the worldwide stage. The study uses relevant, up-to-date literature and provides a good rationale for the study. The findings are interesting; however, some details could be more clearly presented. Ideally, the study would have clear hypotheses, and these would be tested and discussed more fully. Methodologically, more information on the questionnaire would be very helpful as it's not clear how many questions made up each factor or how these were derived. Ideally, the authors would provide the measures and scoring in the appendix. Rather than presenting all of these findings, ideally the researchers would have selected some aspects to discuss more fully (while also developing these in the discussion section). Ideally, findings would be reported in a table rather than by pasting in computer output. The initial analysis seems to be comparing different question responses; the findings in this section are simply like to the variation of numbers in each group and not a true finding, so I would suggest removing this analysis. Additionally, some of the degrees of freedom seem very large, such as comparing by year; if you have used bootstrapping here, this should be mentioned. I would also suggest revisiting your post hoc tests as uneven groups may need a nonparametric or stricter testing to ensure this is a true effect, rather than one caused by relative group size. The discussion section is good, although this needs expanding to discuss the results more thoroughly. Ideally, this would also include a more in-depth consideration of limitations, along with an exploration of potential future directions, implications, and advice for educators and institutions.