

Review of: "Challenges of Learners with Disabilities in Open Schools in India"

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Potential competing interests: No potential competing interests to declare.

This is a very interesting topic and as you have expressed, an area that needs a lot of engagement since merely having the option of open schools does not ensure effectiveness of the same. However, it needs significant revisions to reflect the work that has been done and present the data that has been collected. There seems to be a significant leap between the framework of enquiry which is mentioned in the abstract as “ The challenges of the learners were explored with respect to the following dimensions:-registration process, accessibility to study centers, study material, personal contact programmes, examination and support services extended by the organization” and the claim that findings indicate “most of the learners were facing challenges majorly in accessing the textual study material of open school and attending the examination”. This is a gaping hole in the structure and logic of the paper.

The following are some suggestions I have to offer.

1. APA asks that writers only include author surnames, both within the sentence and in parenthetical citations. First initials are only part of the reference list entries at the end of the paper. Kindly refer to APA 7 guidelines regarding the same.
2. The figure about the factors that influence the costs in open and distance is some interesting data. However, there is nothing mentioned about it in the text. It would be desirable to have some explanation on its significance or relevance.
3. The methods section would need more elaboration. Talk about the process of collecting data, what tools or framework were used for analysis. I would strongly recommend the two sections (the survey and the intervention) be made into two separate papers, this would give you the opportunity to talk about the process of data collection and the analysis in more depth. This is such important work; you would want readers and the community of researchers and practitioners to have access to the process.
4. I would highly recommend that there be a section that explores literature on open schooling specifically for persons with disabilities internationally.