

Review of: "Occupation from a perspective of complementarity - Part 1 - Background to the development of a concept"

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Occupation from a perspective of complementarity - Part 1 - Background to the development of a concept

It is important to work a little more on the concept of phenomenon linked to complexity, since although Bohr proposes a different conception of what the phenomenon is within physics, he does not manage to propose the operations of duality as an element that allows a link with the world of life. The fact that the phenomenon is understood from the perspective of the interpretative is one of the great advances that science has made in linking the subject as an element that intervenes with the phenomenon in the research process. This aspect in itself allows us to understand that both the qualitative and quantitative visions of science have a common element that is part of the phenomenological, the excessive differentiation prevents us from understanding that the phenomena are part of the world of the objectives and of the objective as a whole. The suggestion is that they work on a theory that develops complex criteria where the notions of objectivity and subjectivity can be linked as part of the subject that investigates, this allows them an integrated vision of the phenomenon rather than the exercise of Dual differentiation in which philosophers and specifically epistemologists have been engaged in relation to the polarisation of the concept or ultimately to a temporal convergence that does not really work.

I respectfully suggest to go a little further, for them it is important to work on the notion of Charles Sanders in the following article:

<https://www.unav.es/gep/WhatPragmatismIs.html>

To understand much better the depth of the particle and the wave as functional elements within physics I recommend the following articles:

https://papers.ssrn.com/sol3/papers.cfm?abstract_id=4380742

<https://deliverypdf.ssrn.com/delivery.php?>

[ID=386104017119031101085072085030080007006004057060022070075029124112069092092005108119107060037031026002028125066094067080092104118014013047021113112069127006094098119050069001083094111117118070122080101126118120016101001125022119127116083104008001121006&EXT=pdf&INDEX=TRUE](https://papers.ssrn.com/sol3/papers.cfm?abstract_id=4380742)

It is important to build a theory that allows overcoming duality not only at the level of concepts but also at the level of



schools so that the phenomenon becomes an essential element in the development of a new type of science.

Best regards

Jhon