

Review of: "OpenAI ChatGPT Generated Content and Similarity Index: A study of selected terms from the Library & Information Science (LIS)"

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Potential competing interests: No potential competing interests to declare.

This study contributes to the understanding of the reliability and accuracy of Chat GPT generated content in the context of academic integrity. By analyzing the similarity index of Chat GPT generated content with popular terminologies of Library and Information Science, the study found that the content has a low level of similarity and can be considered relatively plagiarism-free. This information can be useful for educators and professionals who may use Chat GPT generated content as a source of information. However, it is important to note that, JPT Chat has a persuasive tone. In fact, Chat GPT may produce a response that appears to be correct, but in reality is not. Depending on the user's level of knowledge, this may be difficult to detect. Analyzing the Chat GPT answers to find out what is right and what is wrong will take time. The study did not consider the quality or coherence of the generated content.