

Review of: "Conflict Resolution Applications to Peace Studies"

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First of all, I would like to thank you for the opportunity to review this article. Secondly, I appreciated the topic very much, but the article needs to be reviewed.

The paper provides a very general view of conflict resolutions applied to peace studies. I suggest, firstly, pointing out that conflict resolution may be done through peaceful means and adjustment or settlement of international disputes, as it is provided in the UN Charter (art. 1.1). Considering the peace means, it would be necessary to highlight all of them, cutting out mediation and negotiation. The author must differentiate them and review the part that mentions that both encompass third parties. Negotiation involves a dialogue between the parties, with no third party being required, in contrast with mediation.

The Literature Review is very superficial considering it is a scientific article. Thus, it must be improved, with classic and current literature. Moreover, the author does not explain how the literature quoted is important besides the description of the phenomena.

In the section about mediation and negotiation, it is very theoretical and difficult for readers to apply the theory to concrete cases. For this reason, it must present examples of the application of these methods both between States and other actors (i.e., between conflict armed groups and States). The author must stress if, in practical terms, the solutions through these means are indeed sustainable and equitable as the literature says.

The major findings must be developed in the conclusion, as well as the recommendations, so I suggest putting them together. Moreover, the author points out the example of South Africa's Truth and Reconciliation Commission, but does not analyze it. Considering that it is important to demonstrate the effectiveness of transformative approaches in confronting historical injustices and promoting long-term sustainability, justice, equality, and dignity, it could be more deeply worked.