

# Review of: "Fostering Sustainable Development Goal-4 Through Culturo-Techno-Contextual-Approach in Innovative Steam Education: A Policy Assessment"

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The article discusses how to promote Sustainable Development Goal 4 through a culturo-technological-contextual approach in innovative STEAM education, highlighting the importance of integrating multidisciplinary approaches and cultural sensitivity in education to foster critical thinking skills, creativity, and problem-solving in students. It also indicates the need for inclusive educational policies and teacher professional development, as well as equitable access to technology and resources, promoting education that is globally relevant and accessible.