

# Review of: "Challenges of Educational Support for Students with Disabilities during Covid-19 Pandemic"

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**Potential competing interests:** No potential competing interests to declare.

The study discusses the main problems that students with disabilities faced during the Covid-19 pandemic. The topic is of particular relevance and establishes a basis for future research aimed at inclusivity. This paper highlights the critical points that education failed to address during the pandemic. However, the article presents some theoretical and methodological issues that need to be addressed. Below, are some comments.

## **Introduction:**

1. In general, this paper could benefit from a more thorough review of the literature. Specifically, the author did not cite some important studies about covid pandemic and educational system (i.e., Zhang & Ma, 2020). Moreover, the author should introduce to readers some examples of policies applied in different countries for helping children/adolescents with disabilities or special educational needs (see for example, Decarli, Surian, Vignoli, & Franchin, 2022; Meleo-Erwin, Kollia, Fera, Jahren, & Basch, 2021).
2. I also suggest describing the socio-economic framework in which the research was conducted in order to help the reader better understand the context.

## **Methodology:**

1. The methodological part should be further explored. Informations about participants should be more specific. In particular, the authors should describe gender and age of the teachers/parents participating at the study, and the disability type.
2. Interviews were performed through call and social media from different countries. I suggest to report which social media platforms were used and which countries were involved in the call.
3. Can the author explain in what consists the "purposive sampling technique"?
4. What are the questions proposed to the participants?

## **Discussion:**

1. Connected to comment 1, it would be helpful to compare the findings of the present study to the ones obtained in other countries, highlighting similarities or divergencies. Thus, my suggestion is to link the results of the present study to the ones described in the introduction.
2. Could you kindly provide a better explanation of "special schools", as it is not entirely clear in which school the

research was conducted?

### **References:**

Some references are missing the volume/issue part or is wrong. Some examples:

- Bear, C., Terrill, W., Frates, A., Peterson, P., & Ulrich, J. (2021). Challenges for Rural Native American Students With Disabilities During COVID-19. *Rural Special Education Quarterly*, 40(2), 60-69.
- Jones, T. M., Williford, A., Spencer, M. S., Riggs, N. R., Toll, R., George, M., Becker, K., & Bruick, S. (2021). School Mental Health Providers' Perspectives on the Impact of COVID-19 on Racial Inequities and School Disengagement. *Children & Schools* 42(2), 97-106
- O'Shea, S., Koshy, P., & Drane, C. (2021). The implications of COVID-19 for student equity in Australian higher education. *Journal of Higher Education Policy and Management*, 0(0), 1–16.)

There is a repetition for Khahro et al.: "Are We Doing Enough for Students with Disabilities: A Case of Online Education During COVID-19 Pandemic?"