

# Review of: "Implicit and Explicit Modelling: Case Study of EMU (Eastern Mediterranean University) Teacher Educators' Perceptions and Practice"

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This article is interesting and adds value to the teacher education field. Further, it matches the scope of the journal. However, the conclusions have highlighted the benefits and challenges faced during teaching through implicit and explicit teaching approaches. There are some missing details like the experience and qualification of teacher educators; as some teachers said they don't find time to reflect on their teaching, it shows they are very busy people and they may not be part of the sample. As a clear response is not given to decide about the benefits and challenges faced by them, these objections can be addressed by experimental studies to prove and answer the research questions. At least the conclusion ended with a very old reference; there may be a latest one.