

Review of: "Instructional Immediacy and Online Course Satisfaction during the COVID-19 Pandemic in Malaysian Higher Education: Mediation Analysis of Perceived Learning"

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Potential competing interests: No potential competing interests to declare.

This paper's positive aspects are the topic's importance and actuality, and the implementation of modern research methods. However, I also have concerns that limit the credibility of the present study, the main ones being:

Abstract: The abstract is not structured correctly and a significant amount of important information is missing. The research question, the description of the sample, and the research instrument were not specified.

Introduction: This section is well written.

Methods: The description of the sample does not contain relevant socio-demographic characteristics of the participants. What about the gender, age, and faculties of the participants? It was stated that 113 participants from the sample were omitted from the further analysis. However, it is not clarified why this was done. Thus, it appears that the final sample consisted of 261 instead of 374 participants.

The measures are not adequately described. It is not reported how the measures were adapted and what items were used. Also, since the original forms of the scales were changed, it would be beneficial to evaluate the construct validity (i.e., latent structure) of the instruments.

Discussion: Limitations of the current study were not presented.

Conclusion: In my opinion, this part should be shorter, without references, and focused on the main results of the present study.