

# Review of: "Racial Composition and Perceptions of Microaggressions: Implications for High School Counselors"

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**Potential competing interests:** No potential competing interests to declare.

It is a well-written manuscript that highlights the impact of racial composition on microaggression among high school students. It provides crucial insights into the effectiveness of in-service training for school counselors in the selected American high schools.

On the other hand, the main limitations of this study are, firstly, that self-reported data on the impact of racial composition on microaggression among high school students are subject to social desirability bias, where participants might provide responses they believe are expected rather than their true beliefs and knowledge. Additionally, the reliance in this study only on quantitative data collection methods may impact the generalizability of the findings.