

# Review of: "Exploring the relationship between gender and competencies development in higher education institutions: Perspectives from a university in Zimbabwe"

Nomanesi Madikizela-Madiya<sup>1</sup>

<sup>1</sup> University of South Africa

Potential competing interests: No potential competing interests to declare.

Thank you for the opportunity to read and engage with this very interesting paper, titled Exploring the Relationship Between Gender and Sustainable Development Competencies in Higher Education Institutions: Insights from a Zimbabwean University. The paper presents a crucial and topical issue of gender in/equality in higher education, arguing that the matter has implications for sustainable development goal. The topic is well argued, using the case of a Zimbabwean university. I recommend that the paper is accepted for publication.