

# Review of: "Hybrid Approach - A 21st Century Skill in Science Education"

Vytenis Punys<sup>1</sup>

<sup>1</sup> Kaunas University of Technology

**Potential competing interests:** No potential competing interests to declare.

It was a pleasure to read this nice story of successful educational experience. The shared experience is inspiring to apply similar approach in own practice. However, the current revision is rather just a nice story than a research paper. The major shortcoming is low number of participants (4), despite a reader could see much more persons in the photos (see Figure 1). Furthermore, it is confusing to understand an age group of the students or pupils (first year university or college students, secondary school pupils, etc.). And, finally – the reader of a scientific paper would expect some assessment of success of applied methodology (e.g. by change of grades due to it, or by self-assessment questionnaire covering both the students' presented ideas and the main subject/topic).