

# Review of: "Impact of Environmental Education on the Knowledge and Attitude of University of Benin Students towards Waste Segregation"

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Potential competing interests: No potential competing interests to declare.

The authors made good attempts in examining empirically the impact of environmental education on the knowledge and attitude of undergraduate students of University of Benin, Nigeria. The purpose of the research was clearly presented and the research procedure leaves no one in doubt as to the research capacity of the authors. I have found the review of related literature very apt and of a wide literary scope. However, little attempt was made in reporting the gaps noticed in the literature. The researchers may improve on this to clearly showcase the difference between his study and previous ones on the same variables. Although the paper has endeavoured to achieve the research intention, there is room for improvement in the following areas:

(a) Many works cited in-text but not referenced should be revisited and reworked. For example, Lemann (2008), Ovoh (2015), Koza, et al (2018), etc. Relatedly, many works, which were not cited in-text appeared in the reference list for example, Akinbote (2007), Akoni (2007), Allen and Bassey (2012), Baud et al (2001), etc.

(b) In the abstract, the sampling technique reported was simple random sampling, while in the methods section, the authors reported that they used purposive sampling. If it is a combination of simple random and purposive sampling that were used, it should be so reported.

(c) It will be appropriate to add 'Nigeria' after the University of Benin, so that the reader will not be imagining where the study location is.

(d) The authors should discourage the use of phrases such as 'above table' instead should say name the Table, e.g. 'Table 4' or 'Table 7'

The research is of good quality with the prospects of increasing the body of knowledge on trends in environmental management. It can therefore, be said that the researchers have made important contribution to the field.