

Review of: "Digital Skills and Learning in Tanzania Secondary Schools: Students and Teachers' Influence"

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Potential competing interests: No potential competing interests to declare.

First of all, I thank the authors for their effort in producing this research in its current form.

I present some development proposals that I believe will improve the work:

- 1) I recommend providing some introductory information about the education system in Tanzania and the level of technology use in schools so that we understand the research gap that the authors seek to solve.
- 2) There are fundamental problems in this study, which are the details of the research tools, and how to verify the validity and reliability of the tools.
- 3) Quantitative study results are not available. Displaying only descriptive results does not add any benefit.
- 4) In a qualitative study, there is a need for more information about how to apply triangulation?