

# Review of: "Implicit and Explicit Modelling: Case Study of EMU (Eastern Mediterranean University) Teacher Educators' Perceptions and Practice"

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Potential competing interests: No potential competing interests to declare.

I find the work inspiring for teacher educators. The provides a clear conceptualization of modelling in teacher education with its values. Some points may need to be considered. Firstly, the literature gap was not convincing given the out-of-date references. Second, the research questions and findings are not well aligned and consistent. I found it difficult to follow the findings and understand the focus of the work.