

Review of: "How E-School Counseling Has Supported Learners Facing Pandemic Challenges: Results and Perspectives for Counseling Professionals"

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Potential competing interests: No potential competing interests to declare.

Conceptualization: research question and problem

The reader (who in this case includes an international audience) may benefit from understanding the context in which the research was based and the specific issues that enabled e-guidance. A clear connection between the concepts of e-guidance and e-counseling may assist in understanding the article.

Methodology

Authors should have provided information on the socio-economic and demographic variation of the sample from which the data was collected. Furthermore, the reader would have benefited if more information on the evaluation framework was provided, as this influences analysis and interpretation of findings. The reader is left to deduce what this could be.

Analysis

Perhaps a clear alignment of the analysis with the respective research questions will be helpful, since the analysis and the research questions take different thematic headings/labels. It is also not so clear which quantitative or qualitative analysis techniques were adopted, and how the data were brought together, though a table of correlations is provided.

Conclusion in response to the research question

This was too brief. The reader would have benefited from a more succinct conclusion.

Awareness of contributions and limitations

An awareness of the limitations of the methodology and context specificity has not been brought out clearly.