

Review of: "Stakeholders' Perceptions on Adoption of Blended Learning Approach in Tanzania Secondary Schools"

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Potential competing interests: No potential competing interests to declare.

The study does not note any metrics (trend graphs, behavior, performance) of the data obtained.

On the other hand, it is not clear what happens in scenarios that do not have internet with specific strategies such as:

- Community Learning Centers
- Offline Content on Mobile Devices
- Distribution of Printed Materials
- Educational Radio and Television Programs
- In-Person Tutoring Sessions
- Community Study Groups
- Offline Technology Use
- Active Parent Participation

On the other hand, it is suggested that the authors order the document.

1.- Introduction (Generalities of the problem - 15 references between 2024-2020), 2.- Related Works (Specific works with punctual solutions, summary table of state of the art of other proposals against the current work - 15 references between 2024-2020), 3.- Problem Formulation and Methodology (flowchart), 4. - Analysis of Results (Metrics performed in Microsoft Powe BI or Flourish in PDF format or directly from Overleaf/Word), 5.- Conclusions (Direct relation between the objective stated in the abstract vs. the metrics found), 6.-References 2024-2020 (All documents with DOI from ScienceDirect, MDPI, Wiley, PLOS, Taylor & Francis, Springer, Hindawi, IEEE Xplore [transactions, magazines, journals]).