

Review of: "Exploring the Relationship Between Gender and Sustainable Development Competencies in Higher Education Institutions: Insights from a Zimbabwean University"

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Potential competing interests: No potential competing interests to declare.

I have realized the following issues:

- 1) The author can discuss the specific conditions with other relatable situations of the country like socio-economic conditions, school education system, support of government and private education systems, roles of NGOs, education policy, and independence of women.
- 2) In gender opportunities, you can also explore the conditions of only women's universities. The same type of study is shown in "<https://ieeexplore.ieee.org/document/9808099>", which you can read and cite.
- 3) Please discuss how the Zimbabwean context is different from other countries and continents. Please elaborate on this.
- 4) The result is more generic. As a reviewer, I expect more specific results in Zimbabwean and African contexts.
- 5) Please elaborate on the future scope of the specific study.
- 6) Elaborate the constraint or the limitations of the study.