

Review of: "The Future of Education and Human Development in The Era of Generative Pre-Trained Transformer (GPT) Models"

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Potential competing interests: No potential competing interests to declare.

1. Paper lacks scientific rigor.
2. The purpose and research problem are not clearly formulated and justified.
3. In general, the contributions are not strongly displayed that are enough for reader's motivation.
4. Used Language learning application- Duolingo, Be My Eyes, not given any reference for the same.
5. Many relevant papers are missed out like:
 - a. ChatGPT for education and research: Opportunities, threats, and strategies
 - b. ChatGPT: Applications, opportunities, and threats
 - c. From human writing to artificial intelligence generated text: examining the prospects and potential threats of ChatGPT in academic writing
 - d. A SWOT (Strengths, Weaknesses, Opportunities, and Threats) Analysis of ChatGPT in the Medical Literature: Concise Review
6. Authors may include one section comprising "power of language Models" and cite some recent papers like:
 - MUCE: a multilingual use case model extractor using GPT-3
 - TiGen–Title Generator Based on Deep NLP Transformer Model for Scholarly Literature