

Review of: "Exploring the relationship between gender and competencies development in higher education institutions: Perspectives from a university in Zimbabwe"

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The article is highly relevant as it provides a good insight into the challenges for more gender equality at a Higher Education Institution (HEI) in Zimbabwe and embeds this in the larger context of the discussion on how to achieve not only more gender equity in the HEI sector, but also more prosperity and sustainable development. The empirical basis is solid and the mix of methods appropriate, albeit qualitative methods are dominant. A particular asset lies in the interpretation of results and the recommendations.