

Review of: "How E-School Counseling Has Supported Learners Facing Pandemic Challenges: Results and Perspectives for Counseling Professionals"

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Potential competing interests: No potential competing interests to declare.

1. The analysis section is poor. The results and analysis section should be better analyzed and developed further.
2. Develop the conclusions section to include the unique contributions of the paper.
3. The authors need to slightly update the introduction, review, and conclusion sections after using some recently published literature. These include –
 - Panoramic View of Digital Education in Covid-19: A New Explored Avenue.*Review of Education*, (2021), 9(2), 405-423
 - Effectiveness of online and blended learning from schools: A systematic review." *Review of Education* 10, no. 2 (2022): e3353.
 - Covid-19 and Digital Primary Education: Impact and Strategies for Sustainable Development, *Journal of Development Policy and Practice*, (2022), 7(1), 10-30
 - Learning Loss Amid Closure of Learning Spaces During the COVID-19 Pandemic, *International Journal of Education and Development using Information and Communication Technology*, (2022), 18(3), 93-109.