

Review of: "Influence of Meta-cognition, Self-efficacy, and Self-regulated Learning on Students' Achievement in Biology in Ibadan, Nigeria"

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Potential competing interests: No potential competing interests to declare.

This work is highly appreciated since the writers provided valuable information regarding "**Influence of Meta-cognition, Self-efficacy, and Self-regulated Learning on Students' Achievement in Biology in Ibadan, Nigeria.**" Still, some minor observations may be incorporated to enhance the quality.

1. The abstract portion is worded quite effectively.
2. The introduction is very short; it must elaborate on all concepts and variables mentioned in the title. The authors must also develop a theoretical background in which the study may be rooted with proper rationale.
3. The methodology section is well written, but here some justifications with proper references are needed for the use of inferential statistics in the current study.
4. The data analysis is excellent and adequately explained; however, during the discussion section, both studies were presented for and against the findings, but a balanced viewpoint is missing to justify the current findings.
5. To sum up, the study examined a crucial subject and made excellent efforts; following minor revisions, it may be considered for publishing.