

# Review of: "Implications of Large Class Size on Effective Teaching and Learning in Nigerian Tertiary Institutions: Lecturers' Perception"

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Potential competing interests: No potential competing interests to declare.

Dear Authors,

Thank you for writing this paper. I want to share with you some of my observations as a reader about your work.

## 1. Overall

- Please explain the concept of postsecondary education in Nigeria. People unfamiliar with the educational system there cannot understand its structure.
- Please clarify the role of the theory of continuous development. Please include some references.
- Please provide information regarding the number of faculties/colleges of education in Nigeria and the southwestern region and the number of lecturers there. People unfamiliar with the situation feel astonished by the sample of 2,538 lecturer participants.
- Please be correct with the sampling method: random, purposeful, or convenience.

## 2. Introduction

In addition to introducing the context, the author needs to explain the gaps they want to fill by doing this research. Please relocate the statement of problem, research purpose, significance, and scope of the research to this section. Separating them makes the paper look like a miniature of a graduation thesis and, thus, amateurish.

## 3. Literature review

The subsections seem adequate. However, the literature used is outdated. The references are inconsistently and incompletely presented.

## 4. Findings

Overall, this study's primary purpose is to understand lecturers' perceptions. Therefore, this content must be made bolder. In addition, the comparison should be lightened.

4.1. The generation process of the questions is unclear, invalid, and unreliable. This content could be made more transparent and bolder.

4.2. Please explain why the author chose a four-point scale instead of a five- or seven-point scale. How could the even scale affect the outcome compared to the odd scale?

4.3. The author is unfamiliar with comparison analysis, interpreting, and presenting the results. They need to compare and present all perception items.

4.4. Please explain why the scale is four-point, but the mean values in the tables exceeded 50.

4.5. The author could consider factor analysis, both exploratory and confirmatory.

## 5. Discussion

This study does not provide any theoretical or practical implications. What can we use the understanding of lecturers' perceptions for?

## 6. Final words

The research and the paper do not introduce new contributions to the theory and practical management, except for the impressive sample size, which is still doubtfully large. The purpose is not neatly achieved. The questionnaire design and the data analysis are flawed.