

Review of: "Agile Learning: An innovative curriculum for educators"

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The article addresses the issue of applying new methods for teaching, specifically by adopting methodologies from software engineering, which is challenging in itself and in many respects. It is well structured and written, while it focuses in details on what is required and not on how to achieve the former in practice (not that it should, in a single article), yet setting the guidelines for the near future research on its topic. Some careful revision is required on the format of references in text (parentheses, commas, unnecessary fulstops here and there). It also addresses the issue of Flipped Classroom, which is in line with the current trend of working at home via the ICT facilities, therefore introducing in education, as well, the practical elimination of free time and personal life, both for workers and students, being so the fine Trojan Horse of alienation. Education and educational research, as a whole, has to deal with broader social concerns and not only with didactic efficiency and, in my opinion, has to be very critical to whatever is presented as innovative.