

Review of: "Adopting the UTAUT model to understand academic use of emerging technologies among Moroccan nursing students"

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Potential competing interests: No potential competing interests to declare.

This article shows how Moroccan nursing students are using new technologies to learn during the COVID-19 pandemic. It looks at the things that influence whether they use these technologies, such as the devices they have, their user status (e.g., full-time or part-time student), and their attitudes towards technology. The findings show that these technologies can help students learn, and policymakers and educators should support their use.