

# Review of: "Empowering Future Workforces: Reframing Education to Develop Essential Skills for a Dynamic Labor Market"

Andrew Gitlin<sup>1</sup>

<sup>1</sup> University of Georgia

Potential competing interests: No potential competing interests to declare.

The basic premise of this article is of great importance: that being since we can't know the future, how do we prepare students for this unknown future. To address this dilemma, the author presents the notion of a universal set of core skills. In the abstract, this approach make a lot of sense. However, it also leaves open any number of questions:

- Are there other skills that should be included?:
  - collaboration
  - creativity
  - working across differences
- What is the relationship between these skills?
  - For example: between problem solving and critical thinking
- Since schooling in general is slow to change, how do you get this curricula into schools?
  - what school structures would be needed to support this change?
  - what education and development would teachers need?
  - how can we bring the community into the change approach so that the school does not push in one direction and the community in the other.

In a follow up article, these questions need to be fleshed out as well as what these core skills mean as a practical matter of translation from theory to practice and back again toward theory development.