

Review of: "Presenting a Wind Turbine Model for Climate Change Education and Action"

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Potential competing interests: No potential competing interests to declare.

The article requires the incorporation of literature that focuses on similar models previously applied to climate change education. It is essential to contextualize the study about previous research and make meaningful connections to existing approaches.

In addition, the lack of concrete evidence regarding the practical implementation of the model is a crucial area for improvement. Please, to support the claims and enrich the reader's understanding, it is suggested to provide specific examples or case studies that illustrate the successful application of the proposed model.

A vital post-implementation phase of the model would be to conduct surveys targeting groups of students or individuals who have used the model. These surveys should address and evaluate the impact of the model on climate change learning compared to those who have not used the model. This approach will allow for a more comprehensive and objective assessment of the effectiveness of the proposed model.

Additionally, when mentioning the existence of software, it would be beneficial to support the claim by presenting evidence of the model's user interface. Pictures or detailed interface descriptions would help readers better visualize and understand the proposed tool to 10 peers.