

Review of: "Teaching fire safety through design-based immersion of National Building Code-2016 provisions to students of undergraduate architecture: a student feedback on the pedagogy technique"

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Potential competing interests: No potential competing interests to declare.

Based on student feedback, the article tested the design based immersive integration of National Building Code 2016 and its fire provisions into the curriculum. Five course methodology step was presents, and 11-point questionnaire was circulated. Generally, the article provides a positive reference to innovate effective teaching techniques with design-based immersion.

(1) In Page 4, "The anticipated learning outcomes for fire were that students be able

to interpret and depict fire safety requirements in design & drawings". What criteria, levels or remarks are used to evaluate students' academic achievements or outcomes?

(2) In Page 6, what is the calculation process of "a confidence level of 95% with a margin of error of 14%"?