

Review of: "From Classrooms to Boardrooms: The Influence of Education on Economic Dynamics"

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Potential competing interests: No potential competing interests to declare.

The paper is well structured and articulated. The theoretical background is well presented. There has been plenty of research conducted on the theme of the present paper, based on which there could be a more elaborated literature review with a clear research gap. Also, some data can be added to make the findings more evident.