

# Review of: "Exploring English Communication Teachers' Perception of TBLT: A Case Study of B. Tech. Classroom Practice in Indian Engineering Colleges"

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Potential competing interests: No potential competing interests to declare.

A. The introduction of the article should not include the teaching approaches, such as

1. The Grammar-Translation Method
2. The Direct Method
3. The Audio-Lingual Method
4. Bilingual method
5. Communicative Language Teaching (CLT)

Only CLT can be included since Task-based Language Teaching (TBLT) is formed under CLT.

B. Previous research on TBLT should be discussed in the Literature Review of the article to make the study significant. Since previous research showed that TBLT is effective in foreign language teaching, is that TBLT is popular among English language teacher in India? Why there is a need to conduct a research on teachers' understanding on TBLT and their attitude toward the teaching approach?