

Review of: "Impact of Environmental Education on the Knowledge and Attitude of University of Benin Students towards Waste Segregation"

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Potential competing interests: No potential competing interests to declare.

Generally, for keywords such as waste sorting, environmental education, waste, different and generally applicable keywords are used.

The abstract is very short to understand the main topic of the article.

The research problem is very clearly defined; However, this is very primitive.

There is no update in research

It is clear that environmental education can be used as a tool to change attitudes and practices in the field of waste therefore, there are no refreshing new ideas.

The manuscript is sufficiently linked to relevant literature.

Methodological decisions are appropriate and adequately explained.

The research design is adequate to achieve the research objectives

Data collection tools and procedures are clearly explained; however, this kind of tool is very primitive. No new methods were considered.

Data analysis decisions are clearly explained; however, the decision is clear without any analysis.

The research results show that using the t test is to determine differences, while the research objective is to determine the impact. Maybe researchers can add tests other than the t test to find out the results clearly

The conclusion section simply discusses the results.

References are intended to be limited to the last 5-10 years at most. Researchers still use references under 10 years.