Review of: "A Review of Transformation and Digital Literacy for the Sustainable Development in the Greater Mekong Subregion – Working Paper"

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Potential competing interests: No potential competing interests to declare.

The paper titled "A Review of Transformation and Digital Literacy for the Sustainable Development in the Greater Mekong Subregion – Working Paper" by Pongsakorn Limna offers an insightful exploration into the interconnected roles of transformation and digital literacy as catalysts for sustainable development within the Greater Mekong Subregion (GMS). The region, comprising six countries along the Mekong River, faces multifaceted challenges encompassing economic growth, environmental sustainability, and societal equity. The paper underscores the significance of understanding the dynamics of transformation towards sustainable industries and practices, alongside the pivotal role of digital literacy in enabling communities to harness digital technologies for individual and collective advancement.

However, the paper lacks clarity regarding its specific research objectives and methodology, which are fundamental in delineating the scope, data collection methods, and the validity of the conclusions drawn. A more robust articulation of these aspects would bolster the overall credibility and relevance of the research.

While the paper adeptly describes the GMS, the nexus between transformation and digital literacy within this context could benefit from further elaboration. It could be enhanced through the inclusion of specific case studies or empirical evidence showcasing how digital literacy initiatives have substantively contributed to sustainable development within the GMS.

Furthermore, augmenting the argumentative coherence by incorporating additional data, current economic statistics, or tangible examples illustrating the impact of transformation efforts and enhanced digital literacy on sustainable development would enhance the paper's persuasiveness.

The paper commendably presents theoretical concepts of transformation and digital literacy; however, it would benefit from bridging the gap between theory and practical application. Specifically, elucidating precisely how digital literacy initiatives would effectively address the distinct challenges confronting the GMS in the pursuit of sustainable development would enrich its scholarly contribution.

In conclusion, while the paper adeptly introduces critical concepts concerning the potential role of transformation and digital literacy in GMS's sustainable development, it could be further strengthened by providing more empirical evidence, a clearer link between concepts and practical applications, as well as a more robust and nuanced conclusion that underscores the urgency and actionable steps within this context.