

Review of: "Curriculum Implementation with a Plan: An Exploratory Analysis of Pre-service Teachers' Application of Gagne's Nine Events of Instruction"

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Potential competing interests: No potential competing interests to declare.

This article presents research on a topic of great interest and relevance in the educational context: the teaching-learning process and the alignments of trainee teachers. Specifically, the research highlights the alignment of these teachers with more traditional, non-student-centred approaches, despite the fact that they receive training in current methodologies and processes. The results are highly relevant in educational matters and mark the steps to follow in order to achieve the optimisation of the teaching-learning process by novice teachers in this context.

In terms of the article and its organisation, in general terms, a complete and well-structured summary is presented. A well-organised Introduction where the results of relevant and mostly current research are clearly presented. The Literature review, while not extensive, is coherent and based on notable and current references.

The Methodological aspects are well described and substantiated, as is the description of the selected sample. As for the Results, it should be noted that the table presented with the results of the questionnaire is very clarifying. Finally, it should be noted that the Discussion, Implications, and Conclusions sections fulfil what is expected of them.

In terms of recommendations, in the summary and introduction, it should be included that the gender aspect and the level of education are also taken into account in the research. Also, in the Introduction, when talking for the first time about Gagné's nine learning events, it would be appropriate to name them. In the Literature review section, I would rename it the role of gender in the choice of teaching practices, since that is what it talks about. In the Results, several nuances: I would include the tables relating to the characterisation of the sample in the methodological section when discussing the characteristics of the sample. Also, to facilitate the visualisation of the results and comments on them, I would present a table for each Gagné event evaluated, followed by comments. The final paragraph on conclusions in the results section would be moved to its corresponding section. Finally, it should be noted that the section on policy and practical Implications would be presented last, including the Limitations of the research.