

Review of: "Negative and Extrapositive Attitudes Towards Cold-Blooded Tetrapods Among Students of the Secondary Education Course: Ethical and Normative Aspects"

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Potential competing interests: No potential competing interests to declare.

Dear Peer Review Team,

It is a very interesting article in the field of education; the text is clear and suitable for general readers. There are several points about the article that can help to improve and enhance it.

1- The introduction section provides information about the necessity of studying reptiles, but more literature review is needed.

2- The method & material section is the part that needs more fundamental corrections: on what basis have the questions been designed? Have specific references and sources been followed?

There is no need to refer to the questionnaire questions in the main text. In the method & material section, only the table of questions is given, and no results and statistical analysis of the target population and types of questions have been done, for example, gender, educational status...

In the question section, it is not mentioned how to get acquainted with reptiles and from what paths this acquaintance took place. Even based on this, statistical analysis can be done, which in fact is the most effective way for students to learn and get to know reptiles. For example, the course School education, reading scientific books, TV programs, social media, family members,...

The discussion part is very weak and requires more literature and clarifications. There is no comparison with other similar studies globally and locally. The authors should express their research first and then discuss and compare it with other studies. This section doesn't accept that and needs tremendous improvement.

Finally, the text needs corrections from the point of view of writing in standard English. For example, the word Herpetofauna is correct, which is mentioned in several parts of Herpetofauna.