

Review of: "Artificial Intelligence and Digital Technologies in the Future Education"

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Potential competing interests: No potential competing interests to declare.

The content

The content is of high actuality and interesting! The article is of a descriptive kind and raises many themes of interest. It ends up in a discussion around AI in learning and e-learning. The method is unclear, one would in an academic paper expect a method section after the introduction around what seems to be a literature review, and the criteria for the selection of the cited articles. And sources. In conclusion, one would also expect some thought on how to promote the state of art or knowledge in the field. How would the author recommend that the academic society proceed for building knowledge and what are remaining gaps? What are these studies limitations, fields not covered? Otherwise, an interesting article!

Many spelling and grammar errors reduce the paper quality and should be fixed (proofreading recommended!):

Language and grammar:

Behavior -- behaviour (6 places, ref also *behaviourism*)

Thepaper -- The paper

Isinvestigated -- is investigated

Computingin -- Computing in

e-learningwith -- e-learning with

modeling thinking --- modelling thinking

(Encyclopedia Britannica (2018) -- (Encyclopaedia Britannica, 2018)

Modeled -- modelled

Centered -- centred

e.g. -- e.g., (3 places)

i.e. -- i.e.,

enables -- enable

experts -- expert's

A few decades ago the dominant ... -- A few decades ago, the dominant (comma rules, several places)

Not comma in ..world, but -- world but...

Is expected -- are expected

Cited authors names ar not checked but a revision of the references is recommended!

Best of luck with revisions!