

# Review of: "The Evolution of Adult Learners' Roles: A Case Study of an English Teacher's Transformative Journey"

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**Potential competing interests:** No potential competing interests to declare.

## The Evolution of Adult Learners' Roles: A Case Study of an English Teacher's Transformative Journey

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This article delves into the concept of transformative learning within the realm of adult education, using the personal journey of an English teacher as a focal point. While the content was intriguing, it remains uncertain whether the article aligns with the criteria set by the QEIOS journal for submissions. If the intention was to be reflective, it does meet that criterion; however, the authors are encouraged to bolster their arguments, which must withstand scrutiny through a thorough examination of both the theory and the anecdotes forming the foundation for the adult learners' role in a socio-constructivist setting.

Here are succinct comments on the article:

**Overview:** The article provides a general overview of transformative learning theory and its relevance in adult learners' context, emphasizing the unique challenges they face. However, the article currently lacks the necessary structure and form to qualify as a theoretical or conceptual piece. Additionally, it does not conform to the structure of a conference paper. A methodology section is needed.

**Personal Story:** The inclusion of the English teacher's personal narrative adds a human touch to the theory, rendering it more engaging and relatable. However, it is crucial to provide proper citations for the stories referred to. An introductory paragraph setting the context for the stories would greatly assist readers in navigating the content. A connection between the study and the existing discourse should also be made evident.

**Six Stages:** The delineation of the six stages in the teacher's transformative learning journey is well-documented and lends a narrative structure to the article. Nonetheless, the article, while commendable in its intent, lacks credibility, primarily revolving around personal experience rather than a broader study of adult learners or a comprehensive literature review. It could benefit from a more professional presentation.

**Role Positioning:** The article outlines six roles that adult learners should adopt during their transformative learning journey, such as discerners, reflectors, communicators, integrators, aspirers, and resilient individuals. These roles are clearly defined and supported by the teacher's story, rendering them practical and actionable for readers.

**Conclusion:** The conclusion effectively summarizes the key points in the article and underscores the significance of transformative learning theory. It emphasizes the potential benefits for adult learners who embrace these roles to facilitate personal growth and development.

**Cultural Context:** The article appropriately acknowledges the cultural context in which the English teacher's story in China unfolds. This recognition deepens the discussion and underscores the universality of transformative learning principles.

**Practical Implications:** The article would benefit from a more in-depth exploration of the practical implications of transformative learning theory. How can educators and institutions apply these principles to better support adult learners? Providing practical guidance and examples for educators could significantly enhance the article's utility.

In summary, this article offers valuable insights into transformative learning theory and its application in adult education. It successfully combines theory with a real-life example, rendering it accessible and informative to readers interested in the field of adult learning and development. Nevertheless, there is room for improvement, notably in the inclusion of a methodology section and the need for a more detailed and analytical analysis to elucidate the transformations and different role positioning. The authors should address these omissions and continue refining the work, as it holds potential to become a noteworthy scholarly contribution. Best of luck with your ongoing efforts!