

Review of: "EFL Teachers' beliefs and Challenges About ESP Teaching"

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Potential competing interests: No potential competing interests to declare.

Dear author/s,

I hope you find the comments and feedback helpful.

I have some feedback for the abstract, introduction, methodology, findings, discussion, conclusion of the article, and references.

The abstract needs to include the following: a brief introduction to the topic, reasons why the topic is important, research gap/s, research methods, key findings, the contribution of the findings to the field, and/or limitations of the study.

The introduction needs to be written using a common pattern in the introductions of research articles. The author can use the CARS (create a research space) model described by John Swales (1990). The elements or moves are:

- Establishing the territory (establishing the importance of the topic, reviewing previous work)
- Identifying a niche (indicating a gap in knowledge)
- Occupying the niche (listing the purpose of new research, listing questions, stating the value of the work, indicating the structure of the writing)

The existing introduction is too short and does not identify a niche.

The sub-sections about teacher thinking and teacher knowledge appear to be irrelevant. The explanation about ESP needs to be rewritten in such a way as to show that the author establishes the territory.

The 'situations for teaching ESP' section could be a good review of what has been done in the field. However, indicating a knowledge gap is needed to build the argument. The author can start talking about what has been known in the field and what has not been investigated or is under-researched.

The research methodology may need to be completed with the research design, the details of the research instruments, the data collection procedures, and the data analysis.

It would be more helpful if the results indicated the number of key findings. Later, the discussion section needs to restate the results, highlight interesting or important findings, or indicate unexpected outcomes. The author also needs to compare the results with previous findings and offer an explanation of the findings.

In the conclusion section, the author must discuss the study's limitations and how they may affect future research in the same fields.

The author needs to use more recent references. Most references were not recent (only 8 out of 28 were published between 2014 and 2024). Here are some references that might be relevant to the study:

1. Bui, H. P. (2022). Students' and teachers' perceptions of effective ESP teaching. *Heliyon*, 8(9).
2. Us Saqlain, N., Shafqat, A., & Hassan, A. (2020). Perception analysis of English language teachers about use of contextualized text for teaching ESP. *The Asian ESP Journal*, 16(5.1), 275-299.
3. Rahmi, R., Abduh, A., & Sofyan, M. (2019). Student perception of ESP business English teaching implementation in Makassar national informatics polytechnic. *Jurnal Administrare: Jurnal Pemikiran Ilmiah Dan Pendidikan Administrasi Perkantoran*, 6(2), 167-76.

Best regards,

Anik