

Review of: "Analysis of Gender Representations in Recommended Biology Textbooks Used by Senior School Students in Nasarawa State, Nigeria"

Adebusuyi Isaac Adeniran¹

¹ Obafemi Awolowo University Ile-Ife

Potential competing interests: No potential competing interests to declare.

This is a well-conceived, well-focused, and timeous article. It clearly reflects on the notion of gender as it is applicable within relevant learning contexts, especially in the context of understanding biology at the senior secondary level in the North Central Nigerian state of Nasarawa. Meanwhile, the would-be readers of the article will benefit more if the authors can enhance its methodology: to state the exact research design (which is survey), exact sampling technique(s), and exact data analysis technique employed. Thereafter, findings and analysis of findings can come in. By and large, this is a good write-up.