

Review of: "Artificial Intelligence and Digital Technologies in the Future Education"

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This article is a review of the history of the development of learning theories. It covers many of these theories in chronological order.

There are several problems with this article. The first is that the title is somewhat misleading. The main focus of the article is a review of learning theories. Artificial intelligence is mentioned several times but hardly given the stress that would be suggested from its prominence in the title.

The recent release of several powerful AI programs has created considerable interest in their applications to education. In a recent post on his blog (3/21/23 Bill Gates described AI as one of the two most revolutionary technology developments of his life. Reactions to AI have spanned the spectrum from enthusiastic endorsement the total bans. Unfortunately, this article has little to contribute to this discussion, perhaps because it was written before the importance of these new programs became apparent.

The other limitation of the article arises from the attempt to be so comprehensive. The author attempts to cover so many learning theories that each one is not discussed in much detail. It would help to have specific examples of the applications of the theories. Perhaps the author might consider discussing fewer theories with more detail about each one.

There are a number of typos. Please run a grammar checker on this paper!