

Review of: "Choosing Education Abroad: A Parental Perspective in China"

Lie Zhao1

1 Xi'an Jiaotong University

Potential competing interests: No potential competing interests to declare.

Comments to the Author

Choosing Education Abroad: A Parental Perspective in China

Thank you for the opportunity to review the paper titled "Choosing Education Abroad: A Parental Perspective in China". As an important source of international students, China's choice of foreign education from the perspective of Chinese parents has certain research significance. However, from the content of the paper, it is rather disappointing, and there are still some shortcomings in each part, which need to be further modified and improved.

- 1. The abstract part, this part needs to be overhauled. In this sense, it should include a brief introduction to the background and purpose of the research, the methods, the current situation of Chinese parents' choice of foreign education, the existing problems and the aspects that need urgent attention, etc., and then to the good place we do, which has reference significance for Chinese parents. Finally, the conclusion of the study clarifies the recommendations and optimizations of the above analysis for Chinese parents to choose foreign education.
- 2. The introduction part, which is currently written vaguely, does not clearly show a general status quo of Chinese parents' education abroad and a summarized discussion comparing with other foreign countries, and does not well find the necessity of the author to carry out this research and what contribution this research can make to Chinese parents in choosing education abroad. The unique context of Chinese society and culture in which this study is situated should be highlighted, and in this sense, the current introduction is not in-depth and needs more additional revision.
- 3. The main content of the article, on the one hand, I personally feel more like an essay written by the author, or some personal experience sharing content that is experienced in applying for foreign learning, not like a standardized and professional paper. Therefore, my suggestion is to sort out the process of applying for foreign education clearly, present it in the form of cases, and draw a set of optimal schemes for applying for foreign education. It is best to form a comparison with other countries ' practices in this area, some application fees comparison, some process comparison and so on. This part of the author wrote very little academic value, it is recommended to do a lot of further modification. On the other hand, due to the lack of reference of relevant literature, the author needs to provide readers with an in-depth literature review. However, it is also difficult for me to understand this part of the paper. Many problems may be due to the lack of high quality of the language of the paper. In fact, it is very difficult for readers to understand the problems of this study.

4.In the conclusion part, the author needs to make further major changes, supplement the relevant content, highlight the



innovation of the conclusions of this study where, according to the main content of the present situation that is insufficient, in combination with China's specific cultural background, to Chinese parents put forward suggestions for reference.

5.In summary, this paper is not up to the standard of a scientific paper, neither in form nor in content. Therefore, I suggest that the author needs to make a thorough revision of the thesis.

Finally, unfortunately, the conclusion I give is a strong refusal to publish.