

Review of: "Professional Learning Communities (PLCs) for English Teachers as an Effective Alternative Framework for Professional Development"

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Potential competing interests: No potential competing interests to declare.

Thank you very much for sharing the draft.

The article presents a qualitative study on English teacher professional learning communities implemented by the Israeli government since 2016, conducted in 2020. As a particular case study of the implementation of professional learning communities it is very interesting.

It is suggested to specify in the Introduction section the questions guiding the research and not to leave them at the end of the literature review section.

In the literature review section, it is suggested to provide some additional theoretical elements on professional learning communities and communities of practice, and other types of communities mentioned, their differences, as well as the characteristics and components of such communities.

In Materials and methods it is necessary to provide further arguments for the selection of the research design, the communities and the participants in the study, as well as some general population information of the participants.

Although the Introduction describes the forms of implementation of the professional learning communities for the case of English teachers in Israel, it is suggested to expand on the functioning of the communities of practice observed, whether regular meetings were held, what were the minimum activities to be performed to obtain the 30-hour certification mentioned, etc., to provide additional elements for the understanding of the selected communities.

The discussion presents interesting findings that are highlighted, however, it is suggested to expand the dialogue with the selected authors, for each of the topics, since it seems to emphasize the presentation of results based on the participations and not on the discussion itself.

It is recommended to improve the application of APA citation standards, as it presents multiple errors and to unify the mention to the Rama report carried out in 2017.