

Review of: "From Victory to War: a Case of History Education and History of Education in Nigeria, 1982-2022"

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Potential competing interests: No potential competing interests to declare.

This article discusses an important and relevant topic that has, for a long period of time, been under-explored and in “urgent” need for further investigation especially from an African perspective; that is History Education and History of Education in Nigeria.

After reviewing the paper, I can say that it has been clearly written and carefully structured to cover the topic from various and diverse points of view. The overall African context has been adequately covered, as well as the Nigerian. Both, History education and the history of education have also been presented and discussed comprehensively and adequately from the academic and practical sides. The references list is adequate, as well as the methods adopted.

The way the author presented the topic was academically captivating from the beginning due to the significance and the criticality of the topic which were clearly introduced in the abstract section. English language is also clear and the academic tone of the paper is evident throughout. Only a very few typos were spotted which can be easily corrected with another quick round of language editing.

I rarely grant my immediate acceptance for any article, but in our case, I have to say that the article has all the merits to be accepted in its current form as I do believe that any further additions will disturb its structure, design and valid argument. My only concern/comment is that the author should be more open about the limitations of this study she has encountered. Such type of studies needs to address the limitations so that future research can benefit from the lessons and the methods used in order to inspire longitudinal studies that can be based on the findings of this research. So, please be more explicit about the limitations the author has encountered while conducting the research.

Good luck.