

## Review of: "Strategies for Reducing Inherent Cognitive Biases in Educational Classrooms"

Inmaculada Orozco<sup>1</sup>

1 Universidad de Sevilla

Potential competing interests: No potential competing interests to declare.

It must make the theoretical framework more critical, more topical, and more dialogic. It should also include a more significant contribution in conclusions and discussion, making clear its practical impact and limitations.

Qeios ID: KXUVSN · https://doi.org/10.32388/KXUVSN