

Review of: "Lived Experience of School Leaders in Supervising during Remote Teaching"

Vanner Boere

Potential competing interests: No potential competing interests to declare.

The manuscript is a qualitative approach to what leaders from 20 schools in the Philippines think about work and challenges during COVID-19. The intention of the study is relevant, because by analyzing past behaviors, thoughts and difficulties during the COVID-19 period, it can prepare more efficient strategies for the future of teaching in schools, in new and unpredictable health catastrophes.

However, the manuscript lacks greater methodological rigor and there does not appear to be any study that contributes to new discoveries, proposals, and scenarios. It is not explained how the questionnaire responses were selected. It is necessary to describe the selection of answers, so that the answers can be avoided from being more of the author's point of view than, in fact, that of the respondents. There is also a lack of presentation and divergent thoughts, because hardly all school leaders gave the same answers.

The findings seem trivial, presenting no novelty about any phenomenon, thought or manifestation of educators. The Navigating Uncertainty, Supporting Teachers' Emotional Well-being, Building Resilience, and Ensuring access to resources for remote teaching are expected because they are part of the daily challenges of most schools in the world. Furthermore, each of these items is weakly discussed. Basically the finding is described, an answer is shown as an example, followed by a vague and superficial statement.

From the point of view of the formality of scientific writing, there are some or entire paragraphs that are displaced from the sections. Below, I highlight some examples:

1. I don't understand why the "Literature Cited" section is between the "Domain of Inquiry" and "Methods". It appears to be a section displaced from the logical sequence of the manuscript.
2. "The role of school leaders in supervision during remote teaching is crucial in ensuring that teaching and learning continue effectively. School leaders ... areas of need and develop effective strategies to support school leaders in their crucial role".

This paragraph is in the Methods section, but it is not methods. Maybe it could be in discussion.

With these considerations of mine, I do not think the manuscript sounds scientifically rigorous. The manuscript needs many writing changes; thus it is not mature enough to be published.