

Review of: "Hybrid Approach - A 21st Century Skill in Science Education"

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Potential competing interests: No potential competing interests to declare.

Great research! I loved it, and will still take another look at it. Here are a few suggestions that I believe will make your work better:

- Research Objectives: The first sentence concerning students showing a fair amount of interest... should be cited. If it is left uncited, it might cause the reader to be confused as to whether it is general knowledge or a scholarly discovery.
- Material and methods: What kind of study is this? Qualitative, quantitative, or mixed approach? Also, when you identify the kind of study, then specify the type of study under that classification. For example, if it is qualitative, is it action, phenomenology, narrative, etc.?
- Result & Discussion: "Through or thorough"?
- Abstract: Generally, this looks good. But for better alignment with contemporary studies, an abstract should not come
 with subheadings. Try merging the text (sentences) under each sub-heading together, and then totally remove the sub-headings.
- The first sentence of paragraph 2 (overall, fostering inquisitive learning...) should be backed up with scholarly works/citation.
- Specification and Activity (Methodology): Again, what type of study is this? Qualitative, quantitative, or mixed?
- Conclusion: The last sentence (These findings suggest that a rigorous and more robust similar approach...) should
 come in a separate heading titled Recommendations. You can also use the numbering method to number each
 recommendation you have made under the heading. Also, another heading, Limitation of the Study, where you write
 logistics that may have impacted the scope or result of your study, should be put in place. These should come before
 the 'Conclusion'.
- · Lastly, there were no heading as:
- 1. Analysis
- 2. Literature Review

Note: Some of the text under Result and Discussion should be in a seperate heading known as Data Analysis or Analysis.

I hope these helped. Thanks!

