

Review of: "A Review of Prosody, Punctuation, and Dyslexia: Implications for the Use of Speech Technologies"

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Potential competing interests: The author(s) declared that no potential competing interests exist.

Dear author,

Well done on the completion of this review article. This review article generally describes the linguistic aspects of prosody and punctuation in dyslexia that could be potentially assisted with using speech technologies. This topic is very interesting considering the scarcity of research or any review that has been made. Generally, the overall article is well-written with a few improvements to be made:

1. I suggest the author should revise the title so that it comprises the whole article better.
2. It is undeniable that the sources/articles on prosody/dyslexia are limited. Still, I suggest the author should add more references & citations on the subtopic 'Prosodic training in dyslexia'. This subtopic could be widened with a discussion on the differences between 'prosodic training in dyslexia vs prosodic training in other learning difficulties' (I see only Caley et al. (2017) cited for non-dyslexics). Please consider adding more to it.
3. In-Page 4/14, ERPs should be defined by their general function, and please use full terms followed by acronyms.
4. A summary table for all cited studies could help elucidate the progress of prosody/punctuation studies in dyslexia. From there, a clear gap in studies would be made clearer to the readers.

I hope you find these suggestions helpful in your publication. Thank you.