

Review of: "Refining ESP Learning and Increasing Motivation through the Incorporation of Technology into TBLT"

Quinie Kooi Loo Ong1

1 Institute of Teachers Education, Sultan Abdul Halim

Potential competing interests: No potential competing interests to declare.

The title is interesting. Literature review on all the variables in the title is needed. However, there has been inconsistencies in the terms used in the abstract and the whole article. For example, attitude and motivation; student and learners. ESP has to be in full in your title and when first mentioned.

Abstract is rather confusing. Once the abstract is clear, you article will flow smoothly. Start with the problem, then identify the participants, followed by the objectives of your study. Your findings need to answer the objectives/research questions. The title of your study is on the incorporation of technology but your findings were 'Listening and Speaking skills are the most important skills for their students' and 'students believed that the current module has not given them enough motivation to use English, especially for spoken English'.

Why are you citing a citation from another article? e.g.: as cited in Pandian, as cited in Momtazur et al.

Is your paper a needs analysis or was a need analysis done prior to this paper? It's not clear.

Instructional Computer Technology (ICT) - some review and citations would be good.

More information on the data gathering instruments is needed.

The conclusion is about attitude and performance. What happened to motivation and use of technology?

As mentioned earlier, it is an interesting study. You just need to reorganise your ideas.

Qeios ID: L8X5FZ · https://doi.org/10.32388/L8X5FZ